

STATE OF WISCONSIN
SCHOOL REPORT CARDS
FALL 2013 RESULTS

SCHOOL DISTRICT OF



FORT • ATKINSON

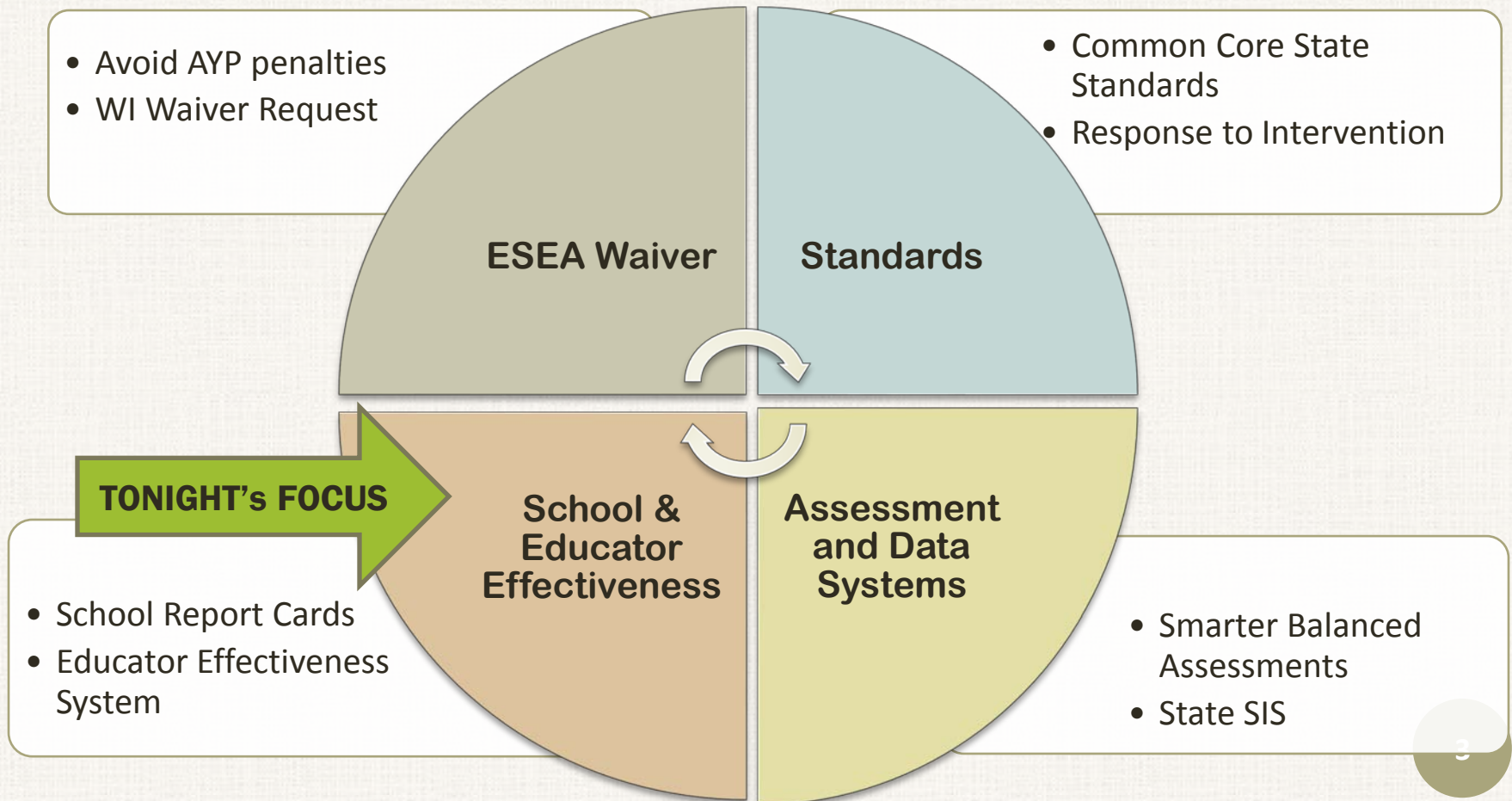
TONIGHT'S REPORT

- A brief overview of the new State School Report Cards
- An update on our 2013 results



DEPARTMENT OF PUBLIC INSTRUCTION

“AGENDA 2017”



HIGHER EXPECTATIONS

- Cut scores for all proficiency categories are much more rigorous to reflect the new expectations within the Common Core State Standards
- Distance between cut scores more narrow than previous WKCE expectation

Examples:

- A 7th grader who received a reading score of 470 in 2011 would have been Proficient in reading – now considered Minimal
- A 4th grader with a reading score of 490 in 2011 would have been considered Advanced – now is Basic



SCHOOL REPORT CARD

- The data presented in this report card are for public, state and federal accountability purposes.
- Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report.
- WSAS data includes both Wisconsin Knowledge and Concepts Examinations (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Results are from the previous year's test administration.
- Each school receives a report card in addition to an overall district report card.



Middle School | Sample District

Technical Report Card | 2011-12 | Summary

Accountability Determination



Meets Expectations

Rating Category	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

School Information

Grades	6-8
School Type	Public Middle School
Enrollment	466
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	1.1%
Asian or Pacific Islander	2.8%
Black not Hispanic	1.7%
Hispanic	1.1%
White not Hispanic	93.3%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	41.4%
Limited English Proficient	1.5%

Priority Areas	School Max Score	State Score
Student Achievement	64.2/100	???
Reading Achievement	30.1/50	???
Mathematics Achievement	34.1/50	???
Student Growth	48.5/100	???
Reading Growth	24.7/50	???
Mathematics Growth	23.8/50	???
Closing Gaps	52.6/100	???
Reading Achievement Gaps	25.2/50	???
Mathematics Achievement Gaps	27.4/50	???
Graduation Rate Gaps	NA/NA	???
On-Track and Postsecondary Readiness	89.4/ 100	???
Graduation Rate (when available)	NA/NA	???
Attendance Rate (when graduation not available)	75.8/80	???
3rd Grade Reading Achievement	NA/NA	???
8th Grade Mathematics Achievement	13.6/20	???
ACT Participation and Performance	NA/NA	???

Student Engagement Indicators

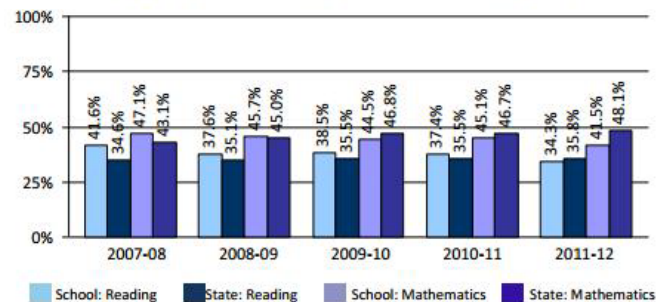
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Test Participation Lowest Group Rate	Expectation Met (0)
Absenteeism Rate	Expectation Met (0)
Dropout Rate	Expectation Met (0)

Note: Overall Accountability Score is an average of priority area scores, minus Student Engagement Indicators deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Index Scores can be compared fairly for all schools. Details can be found at: <http://dpi.wi.gov/oea/acct/accountability.html>

WSAS Percent Proficient and Advanced

College and career readiness benchmarks based on NAEP for WKCE



Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

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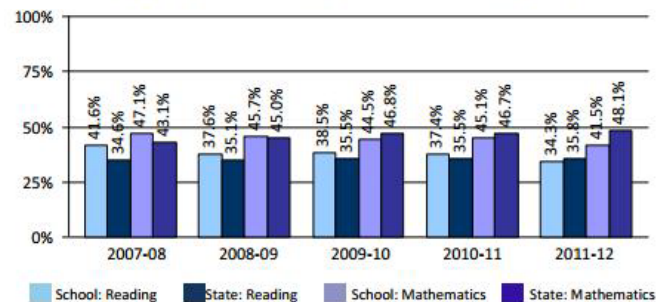
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1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators

4. School Information

5. WSAS Percent Proficient and Advanced

Components:

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Determination

2. Priority Areas

3. Student
Engagement
Indicators

4. School
Information

5. WSAS Percent
Proficient and
Advanced



Accountability Rating Category	Level of Support from the DPI
Significantly Exceeds Expectations	Rewards and Replication
Exceeds Expectations	Rewards and Replication
Meets Expectations	Local Improvement Efforts
Meets Few Expectations	State Support
Fails to Meet Expectations	State Support

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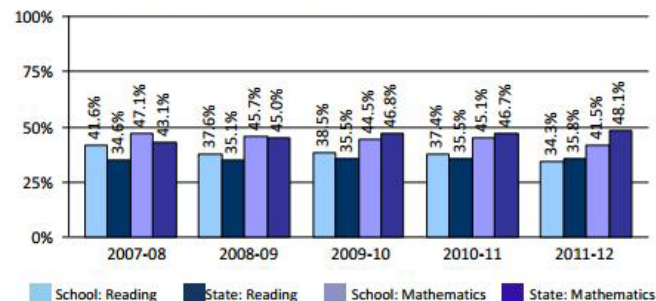
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5. WSAS Percent Proficient and Advanced

1. **Student Achievement for Reading and Math –**
How many students are proficient or above on the WKCE?
2. **Student Growth-** How many students showed growth or decline by moving proficiency categories?
3. **Closing Gaps –** How are your smaller demographic groups doing on the test compared to their peers? If there is a gap, is it getting smaller? This includes graduation rate at the HS level.
4. **On-Track and Post-Secondary Readiness –** Are our students “on track” for meeting career and college readiness benchmarks? Measures for this include grade 3 reading, grade 8 math, attendance, graduation rate and ACT participation.



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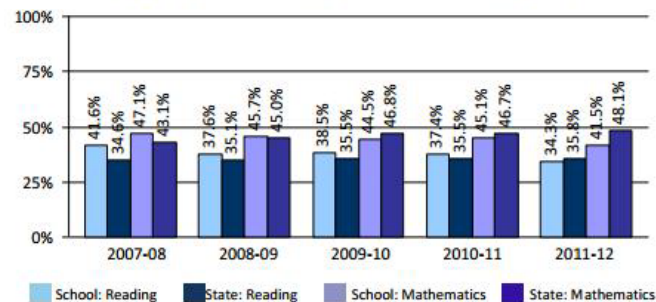
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DEDUCTIONS

Test Participation

- Must be greater than 95%

Absenteeism Rate

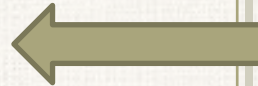
- Must be less than 13%

Dropout Rate

- Must be less than 6%

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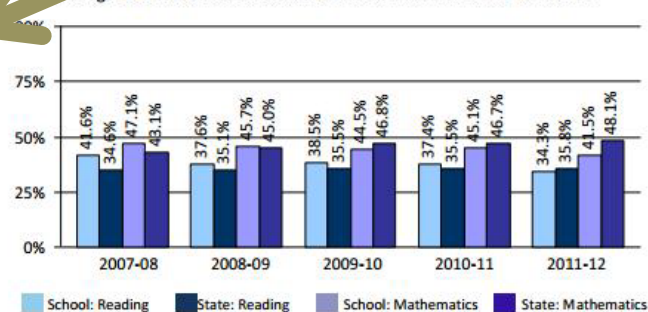
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Demographics

School Type (Elem, MS or HS)

Enrollment

Race / Ethnicity Groups

Other Student Groups including:

- Students with Disabilities
- Economically Disadvantaged
- Limited English Proficient

Components:

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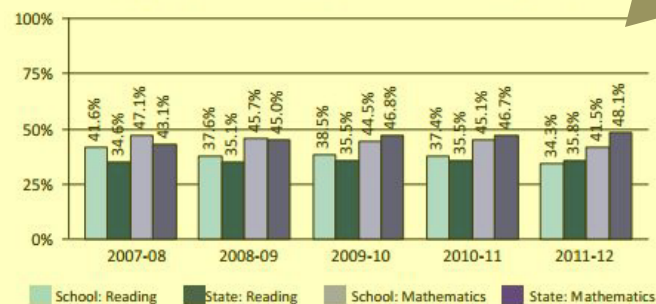
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College and career readiness benchmarks based on NAEP for WKCE



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5 Year Look at the School's Data

Percent Proficient & Advanced
for Math (overall)

Percent Proficient & Advanced
for Reading (overall)

Comparison to State Average



Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced



CALCULATIONS

- Every area has a set of calculations and data points that it uses to assign a value in relation to the total points available for that section.
- Some parts we can calculate using the information DPI gives us and some parts are a “black box” calculation.



CALCULATIONS ARE COMPLEX AND COMPLICATED

Current Year Weight

(2q) Are both boxes 2a and 2b blank?

2q ☐ Yes ☐ No

If "Yes," skip to box 2t.

(2q) Enter the count from box 2c

(2r) Enter the average from box 2f

(2s) Divide box 2q by box 2r

Current Year Weight: (2t) If 2q is "No," multiply box 2s by 1.5; otherwise, enter 1

2q	
2r	
2s	
2t	

Step 3: Combine Points and Weights

If a year does not have data, leave that year's boxes blank.

Prior Year 2 Score

(3a) Enter the average from box 1d

(3b) Enter the weight from box 2j

Prior Year 2 Score: (3c) Multiply box 3a by box 3b

3a	
3b	
3c	

Prior Year 1 Score

(3d) Enter the average from box 1h

(3e) Enter the weight from box 2p

Prior Year 1 Score: (3f) Multiply box 3d by box 3e

3d	
3e	
3f	

Current Year Score

(3g) Enter the average from box 1l

(3h) Enter the weight from box 2t

Current Score: (3i) Multiply box 3g by box 3h

3g	
3h	
3i	

Step 4: Calculate Index Score

(4a) Enter the score from box 3c

(4b) Enter the score from box 3f

(4c) Enter the score from box 3i

(4d) Add boxes 4a through 4c

4a	
4b	
4c	
4d	

(4e) Enter the weight from box 2j

(4f) Enter the weight from box 2p

(4g) Enter the weight from box 2t

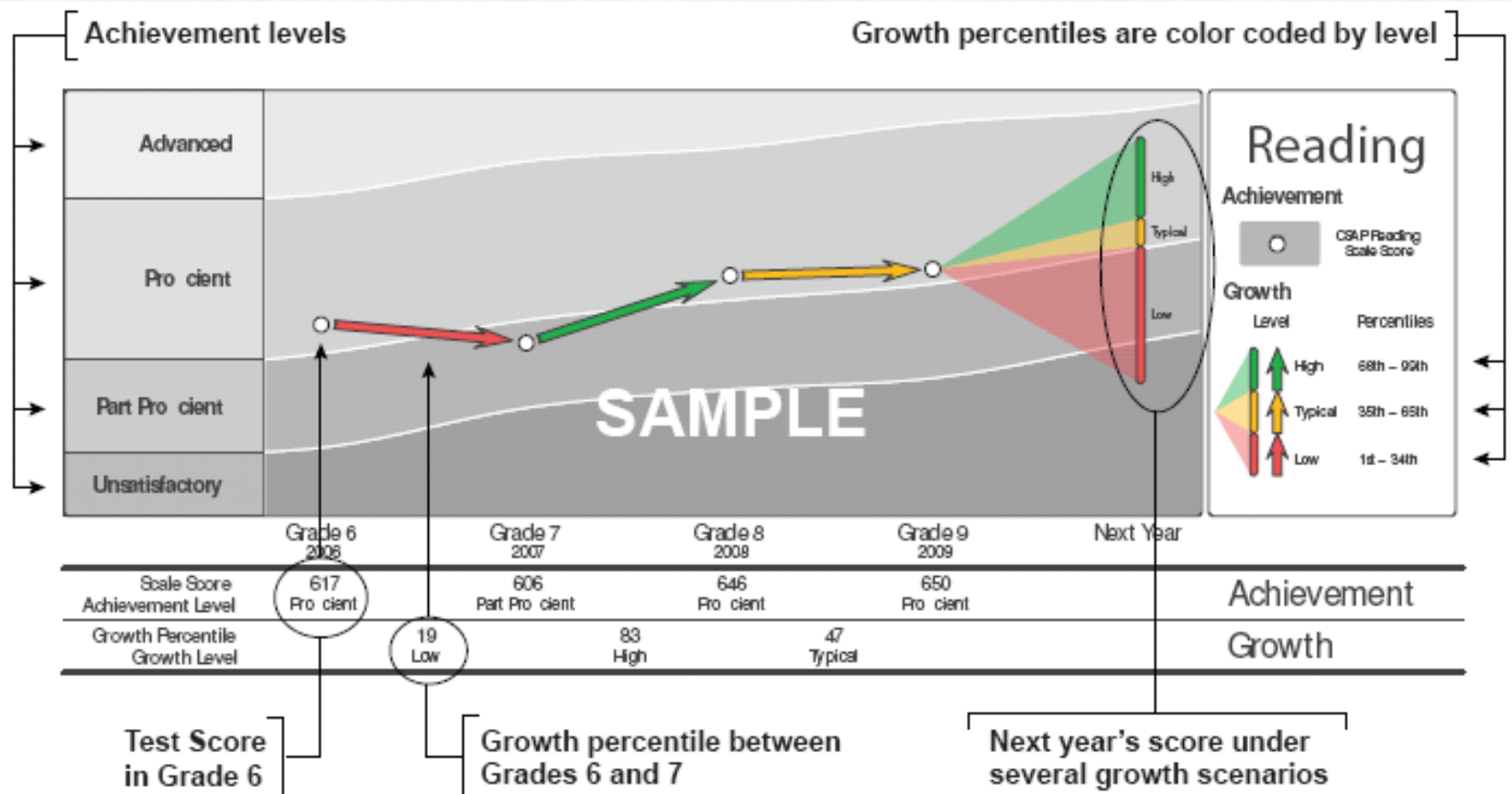
(4h) Add boxes 4e through 4g

(4i) Divide box 4d by box 4h

Mathematics Achievement Score: (4j) Multiply box 4i by 50

4e	
4f	
4g	
4h	
4i	
4j	

STUDENT GROWTH PERCENTILE (SGP)





Office of Educational
Accountability
WISCONSIN DPI

DPI Menu

Superintendent's Page

Divisions & Teams

Directories

AskAway

Office of Educational

and Concepts
Examination (WKCE)

Wisconsin Alternate
Assessments for
Students with Disabilities
(WAA-SwD)

Wisconsin Focuses on A
Balanced Assessment
System

Assessments for ELLs

ACCESS for ELLs

National Assessment of
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Accountability Reform

Updated Resources for the new School Report Cards (9/24/12) NEW

The Department of Public Instruction (DPI) has produced report cards for Wisconsin schools. The School Report Cards are the accountability reporting for the 2011-12 school year.

There will be two phases to report card release: Preliminary and Final. There are two types of the School Report Card: Secure and Public. It is critical that Secure School Report Cards are never shared in a public setting and are not distributed to parents. There are two versions for each school: the School Report Card (one page summary) and the longer School Report Card Detail (18 pages).

Secure Preliminary School Report Cards will be released via login in SAFE, the Secure Access File Exchange, to districts the week of September 24. Public Preliminary School Report Cards will be posted on the DPI website the week of October 8. The release of the Secure Preliminary School Report Cards begins a 30-day review period during which districts may present possible data-related issues to DPI. See the Report Card Release Information document, below, for more

<http://dpi.wi.gov/oea/acct/accountability.html>

- [Interpretive Guide](#) (9/21/12)
- [Technical Guide](#) (9/21/12)
- [Parent Guide](#) (9/21/12)
- [Informational Update on School Report Cards](#) (9/17/12)
- [e-Learning Module: A Guide to Wisconsin's School Report Card](#) (9/24/12)
- [e-Learning Module: A Guide to Wisconsin's School Report Card \(iPad Version\)](#) (9/24/12)
- [Report Card Release Information](#) (9/24/12)
- [Report Card FAQ](#) (9/24/12)
- [Report Card Review Period Inquiry Form](#) (9/24/12)

Note: This optional form, if necessary, is only for school staff; it requires the District Assessment Coordinator's signature.

Sample Report Cards Available (7/17/12)

DPI released sample school accountability report cards reflecting the work of the School and District Accountability Design Team, as well as the [approved](#) ESEA federal waiver. Each year schools will receive a report card that serves as their state accountability report.

Fact Sheets

- [State Superintendent Tony Evers' Agenda 2017](#)
- [Accountability for Schools](#)
- [Higher Expectations](#)

Sample Report Cards

- [School Report Card Introduction](#)
- [School Report Card \(sample\)](#): this version provides overall school performance information
- [Technical Report Card \(samples\)](#): this version provides technical data and when used with the companion document, Accountability Index Technical Guide, users can calculate accountability scores; includes the following
 - [Elementary](#) – with sample data
 - [Middle](#) – with sample data
 - [High School](#) – with sample data

College & Career Ready Cut Scores

District Assessment Coordinator (DAC) Corner

DAC Responsibilities

Student Demographic
Data Collection and
Reporting

What's New

Information for New
DACs

Newsletters and
Informational Handouts

Email and
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Updates

Accommodations
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Questions

Accountability

Accountability in
Wisconsin

Accountability Reform in
Wisconsin

Accountability for ELL

AYP Historical and
Background Information

WI School Performance
Report - WSAS

School Improvement Tool

ESEA Information Update
Bulletins

2013

FORT ATKINSON REPORT CARD RESULTS

	Accountability Score	Accountability Rating
Barrie	87.0	Significantly Exceeds Expectations
Luther	71.4	Meets Expectations
Purdy	75.9	Exceeds Expectations
Rockwell	73.5	Exceeds Expectations
Middle School	71.5	Meets Expectations
High School	73.9	Exceeds Expectations

2013

FORT ATKINSON REPORT CARD RESULTS

	Accountability Score	Accountability Rating
DISTRICT	72.5	Meets Expectations



**DETAILED SCHOOL REPORT CARDS
FOR EACH SCHOOL AVAILABLE ON
OUR WEBSITE:**

WWW.FORTSCHOOLS.ORG

NEXT STEPS & IMPLICATIONS ...

- Continue our planned work with the current strategic plan goals as they directly relate to these measures
- Closer focus than ever on achievement gaps and growth
- Continued transition to the Common Core Standards and increase rigor
- Increased pressure for data accuracy
- Assure best proctoring for this WKCE session
- Data analysis, in combination with our local data, with a goal of continuous organizational improvement

